Content Area:\_\_\_\_\_\_\_\_\_\_

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| **Unit** | **Performance Indicators/ Standards** | **Objectives** | **Learning Target** | **Text/Supplemental Resources** | **Suggested Activities** | **Assessment(s)** |
| Community Garden  Team Building Art Exercises and Mindfulness in Art Education | 1.1:a.  Use multiple artmaking approaches to begin creative endeavors.  1.2:a.  Consider a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.  2.1:a.  Generate and develop artistic work in a self- directed manner.  2.2a: Demonstrate an environmentally conscious approach to conservation, care and clean-up of art materials, tools, and equipment in the art classroom  .2.3a:  Develop a proposal and create sketches or a model for an installation, artwork, or space design that transforms the perception and experience of a particular place.  5.1a:  Analyze and evaluate how decisions made in preparation and presentation of artwork affect a viewer’s perception of meaning.  .1a:  Analyze and describe the effect that an exhibition of collection has on personal awareness of social, cultural, or political beliefs and understandings  7.1a:  Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.  10.1a:  Document the process of developing ideas; from early stages to full elaboration | To create a school community garden that blends Art and science together.  The garden will be a collaborative effort to create a beautiful space on school grounds to foster in building the school community.  Students will continue to know each other in team building art lessons and exercises.  **Create** art that  **represents** natural  and **constructed**  **environments**  Students will work in groups to create works of art that incorporate the various roles, positions, and processes involved when designing, producing, and exhibiting artworks. | Students and peer mentors will communicate and work together.  Students will learn techniques and skills about a wide variety of art media.  Student demonstrates understanding on concepts taught reflected in project built as well as written and verbal reflections.  Shows effective use of tools processes and techniques. | Teacher Products and teacher instruction  A range of contemporary and historical artist will be shown and discussed to inspire and educate students.  Videos and imagery  When introducing new projects, go over Safety Procedures for proper storage and cleaning of tools and materials where necessary.  Virtual Garden Tour | Peer mentors will brainstorm and create a functional lay-out to the garden boxes that already exists.  How do objects and places shape lives of communities?  Paint Rocks through-out the school year. Students will use a variety of different technique to paint rocks.  Students will install a rock garden in a section of the school where the school community can enjoy it.  Students will make labels for the vegetables that will be planted. Lables/Markers will be made out of clay. Fired and Glazed.  Students will work with their peer mentors to create a garden stone made from cement and a variety of materials.  Team building projects and games. (Coil pot tower. Paper sculpture, mixed media fashion show, Pictionary, Telestrations)  Group work. Students and peer mentors work together to create a collaborative group project. From concept to critique.  Understanding Their own Thoughts:  Talk about their own art work  Find selected features in their own art work  Locate, observe, and describe selected features of their own art work and art work of others  Compare and contrast art works for similarities and differences | Lesson Rubrics  And Instillation of Garden elements.  Formative: participation in class activities and discussions. |

Term:\_\_\_\_\_\_\_\_\_\_\_\_\_\_